



Assessment Tomorrow, Grosvenor Hilton Edinburgh, 11 November 2009

‘The Place of Technology in Assessment in Scotland’

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Overview

- ♦ Direction of assessment in Scotland
- ♦ Potential contribution of e-assessment
- ♦ Future priorities



Assessment for Curriculum for Excellence

‘....a better, fairer and more robust system that promotes quality of achievement throughout education.’

[Assessment for Curriculum for Excellence – Strategic Vision Key Principles](#)



Strategic Vision and Key Principles

- ♦ A more effective assessment system
- ♦ A better-connected assessment system
- ♦ Better understanding of effective assessment practice and sharing of standards
- ♦ More autonomy and professional responsibility for teachers

[Assessment for Curriculum for Excellence – Strategic Vision, Key Principles](#)



Strategic Vision and Key Principles

‘Above all assessment needs to meet learners’ needs and enable all learners to achieve aspirational goals and maximise their potential.’

[Assessment for Curriculum for Excellence – Strategic Vision, Key Principles](#)



How can e-assessment contribute?

- ♦ Meeting the needs of learners
- ♦ A better connected assessment system
- ♦ Better understanding of effective assessment practice and sharing of standards
- ♦ Greater focus on skills development



Future priorities

- ♦ Build on what works
- ♦ Be prepared to challenge existing approaches
- ♦ Wider range of types of evidence
- ♦ New collaborative approaches
- ♦ Develop new qualifications with e-assessment in mind



Conclusion

- ♦ High ambitions for assessment under Curriculum for Excellence
- ♦ E-assessment has a significant part to play
- ♦ Need to focus on needs of learners



'...never before has there been such a clear link between the needs and requirements of education, and the capability of technology to meet them'

Prof. Diane Laurillard, 'Digital technologies and their role in achieving our ambitions for education', February 2008



Thank you for listening

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